Bibliography

References

Arkansas Department of Workforce Education, Adult Education Section; and
Arkansas Adult Learning Resource Center. (2000). *Learning disabilities training
and dissemination workbook.* Little Rock, AR: Author.

Bowe, F. (2000). *Universal design in education.* Westport, CT: Bergin and Garvey.

Center for Universal Design, North Carolina State University. (1997). *The Principles of
Universal Design.* Retrieved August 14, 2003 from the Center for Universal
Design Website: http://www.design.ncsu.edu/cud/univ_design/princ_overview.htm

Downs, S.; Owen, C; & Vammen, A. (2000). *Make a difference: Tips for teaching
students who are deaf or hard of hearing.* Knoxville, TN: Postsecondary
Education Consortium.

Felder, R.M. (1996). Matters of style. *ASEE Prism, 6*(4), 18-23.

Felder, R.M. (1993). Reaching the second tier: Learning and teaching styles in college
science education. *Journal of College Science Teaching, 23* (5), 286-290.

Fox, J.A. & Johnson, D. (2000). *Curriculum transformation and disability workshop
facilitator's guide.* Minneapolis, MN: Regents of the University of Minnesota.

Henderson, C. (1999). *College freshmen with disabilities: A biennial statistical profile*
(Resource Paper). Washington, D.C.: HEATH Resource Center, American Council
on Education.
Available: http://www.heath.gwu.edu

Horn, L. & Bobbitt, L. (1999). *Students with disabilities in postsecondary education:
A profile of preparation, participation, and outcomes.* Washington,D.C.:
U.S. Department of Education, Office of Educational Research and Improvement.
Available: http://nces.ed.gov/

Lefebure, H., Queller, S., & Thornton, M. (2003) *Make a difference: Tips for teaching
students who have learning disabilities.* Little Rock, AR: University of Arkansas
at Little Rock, Project PACE.

Lewis, L. & Greene, B. (1999). *An institutional perspective on students with disabilities
in postsecondary education.* Washington, D.C.: U.S. Department of Education,
Office of Educational Research and Improvement.
Available: http://nces.ed.gov/

Palmer, J. (2002).*What is Universal Design.* Retrieved August 14, 2003 from the
University of Guelph,Universal Instructional Design Project Website: http://www.tss.
uoguelph.ca/uid/uidintro.html.

Schneider, K. (2001). *Students who are blind or visually impaired in postsecondary education* (Resource Paper). Washington, D.C.: Heath Resource Center.
Available: http://www.heath.gwu.edu/Resourcepapers/BVI.htm

Thatcher, J., Bohman, P., & Burks, M. (2002). *Constructing accessible web sites.* Birmingham, UK: Glasshaus Ltd.

Thornton, M.; Queller, S.; & Threm, D. (2001). *Make a difference: Tips for teaching students who are blind or have low vision.* Little Rock, AR: University of Arkansas at Little Rock, Project PACE.

U.S. Department of Education, Office of Civil Rights. (1998). *Auxiliary Aids and Services for Postsecondary Students with Disabilities: Higher Education's Obligations Under Section 504 and Title II of the ADA.* Retrieved August 14, 2003 from the U.S. Department of Education Website: http://www.ed.gov/ocr/docs/auxaids.html.

University of Arkansas at Little Rock, Disability Support Services. (2003). *Faculty handbook: Accommodating students with disabilities.* Little Rock, AR: Author.
Available: http://www.ualr.edu/dssdept/fachdbk.html

Suggested Resources

Battat, B. (1998). *Teaching students who are hard of hearing.* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology, Northeast Technical Assistance Center.
Available: http://www.netac.rit.edu/publication/tipsheet

Bohman, P. (2001). *Section 508 Web accessibility checklist.* Retrieved August 14, 2003, from Utah State University, WebAIM site: http://www.webaim.org/standards/508/checklist

Buchkoski, D. (1999). *Providing testing accommodations for deaf and hard of hearing students.* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology, Northeast Technical Assistance Center.
Available: http://www.netac.rit.edu/publication/tipsheet

Children and Adults with Attention-Deficit/Hyperactivity Disorder (2001). AD/HD in adults. (CHADD Fact Sheet No. 7). Landover, MD: Author.
Available: http://www.chadd.org/fs/fs7.htm

Clark, M. (1998). *Working with students who are late deafened.* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology, Northeast Technical Assistance Center.
Available: www.netac.rit.edu/publication/tipsheet

Comstock, M.S. & Kamara, C.A. (2002). *Adult language/ learning disability: Issues and resources* (Fact Sheet Series). Washington, D.C.: Heath Resource Center.
Available: http://www.heath.gwu.edu

Eudaly, J. (2002). *A rising tide: Students with psychiatric disabilities seek services in record numbers* (Fact Sheet Series). Washington, D.C.: Heath Resource Center.
Available: http://www.heath.gwu.edu

Jordon, B. (2001). *Considerations when teaching students who are deaf-blind.* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology,

Northeast Technical Assistance Center.
Available: www.netac.rit.edu/publication/tipsheet

Livingston, S. (1999). *Improving the language and learning of students who are deaf or hard of hearing.* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology, Northeast Technical Assistance Center.
Available: www.netac.rit.edu/publication/tipsheet

Oliver, R. (1999). *Overview of Federal Laws Protecting Students with Disabilities in Colleges and Universities.* The Arkansas Lawyer, 34 (2), 20 – 27.

Rothstein, L. (2003). *Students with Disabilities and Higher Education: A Disconnect in Expectations and Realities* (Fact Sheet Series). Washington, D.C.: Heath Resource Center.
Available: http://www.heath.gwu.edu

Simon, J. (1999). *Nondiscrimination in higher education: What's the law?* (Teacher Tip Sheet Series). Rochester, NY: Rochester Institute of Technology, Northeast Technical Assistance Center.
Available: www.netac.rit.edu/publication/tipsheet

Smith, K. & Jordon, B. (2000). *Students who are deaf or hard of hearing in postsecondary education* (Resource Paper). Washington, D.C.: Heath Resource Center.
Available: http://www.heath.gwu.edu/

University of Washington, DO-IT (2001). *Glossary.* Retrieved August 14, 2003, from University of Washington, DO-IT Faculty Room Web site: http://www.washington.edu/doit/